

# **TEACHER EDUCATION UNIT**

BUFFALO STATE • The State University of New York

# edTPA AST-W Includes 2019-2020 Assessment Data

# Report Shared at the Teacher Education Council Meeting September 18, 2020 (revised 3/2021)



## Information to Assist in Data Interpretation for edTPA

### edTPA Passing Scores

#### Passing Scores for New York

The following passing scores are effective January 1, 2018, and are posted on the NYSED Office of Teaching Initiatives website 🔊.

#### Score Release Date

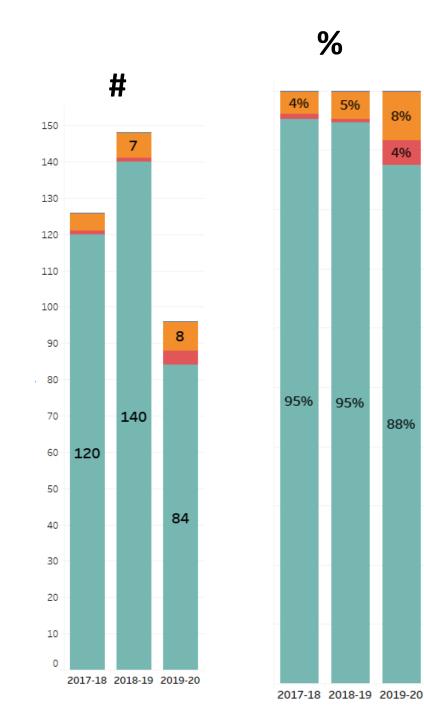
Field	September 2013 to December 31, 2017	January 1, 2018 to December 31, 2019	January 1, 2020 to December 31, 2021	January 1, 2022
Elementary Education	49	46	47	48
World Languages, Classical Languages	35	32	33	34
All Other	41	38	39	40

#### Notes:

- Scores of "unscoreable" are not factored into means or pass rates.
- Completer cohorts of initial programs (does not include advanced programs where initial cert courses are completed.
- Only best attempt scores were factored into means and pass rate.

### edTPA Rubrics & Tasks

PLANNING for INSTRUCTION and ASSESSMENT (Task 1)			
Rubric 1	Planning for Content Understandings		
Rubrics 2 & 3	Knowledge of Students		
Rubric 4	Supporting Academic Language Development		
Rubric 5	Planning Assessments		
INSTRUCTING & ENGAGING STUDENTS IN LEARNING (Task 2)			
Rubric 6	Learning Environment		
Rubric 7	Engaging Students		
Rubric 8	Deepening Student Learning		
Rubric 9	Subject-Specific Pedagogy		
Rubric 10	Analyzing Teaching Effectiveness		
ASSESSMENT STUDENT LEARNING (Task 3)			
Rubric 11	Analyzing Student Learning		
Rubrics 12 & 13	Feedback		
Rubric 14	Analyzing Students' Academic Language Understanding and Use		
Rubric 15	Use of Assessment to Inform Instruction		



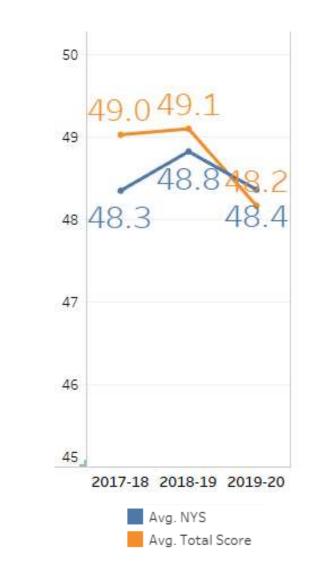
### TEU edTPA Pass Rates Best Attempt by Completer Cohort

Insufficient – No Score

Fail

Pass

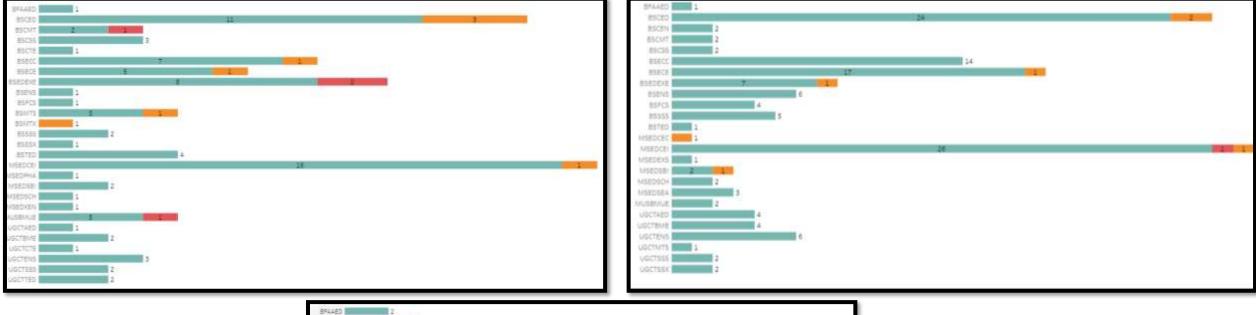
Approximately 5% of submissions are un-scoreable on first submission. (7 in 2016-17, 13 in 2017-18, 8 in 2018-19, 4 in 2019-20)



### edTPA Pass Rates by Program Best Attempt by Completer Cohort

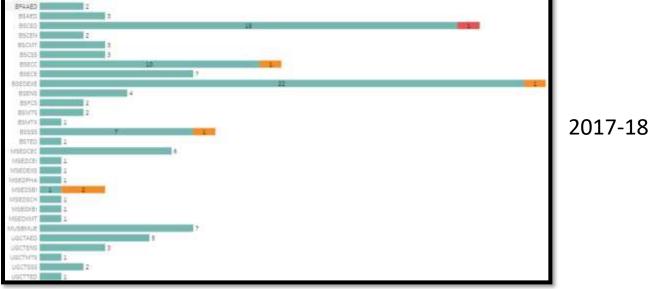
### 2019-20





# Data available via interactive dashboard:

https://public.tableau.com/profile/tiffany.fuza k#!/vizhome/DEAN\_Retreat\_Dashboard/Com pleters



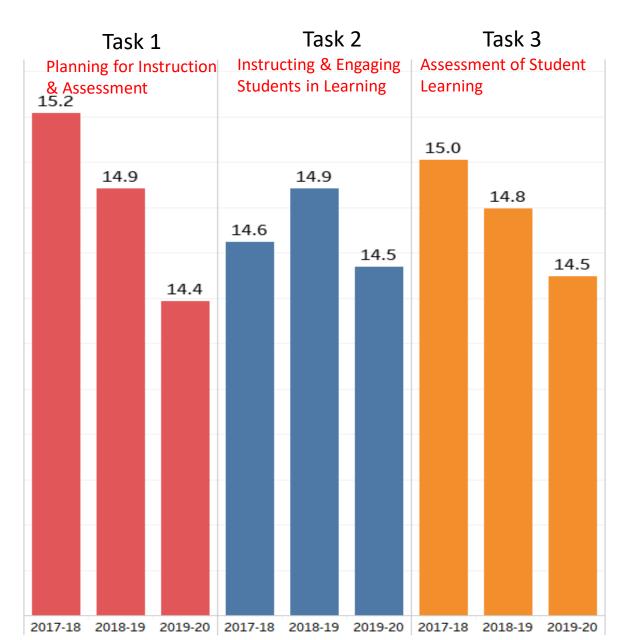
### edTPA Average Task Score by Cohort

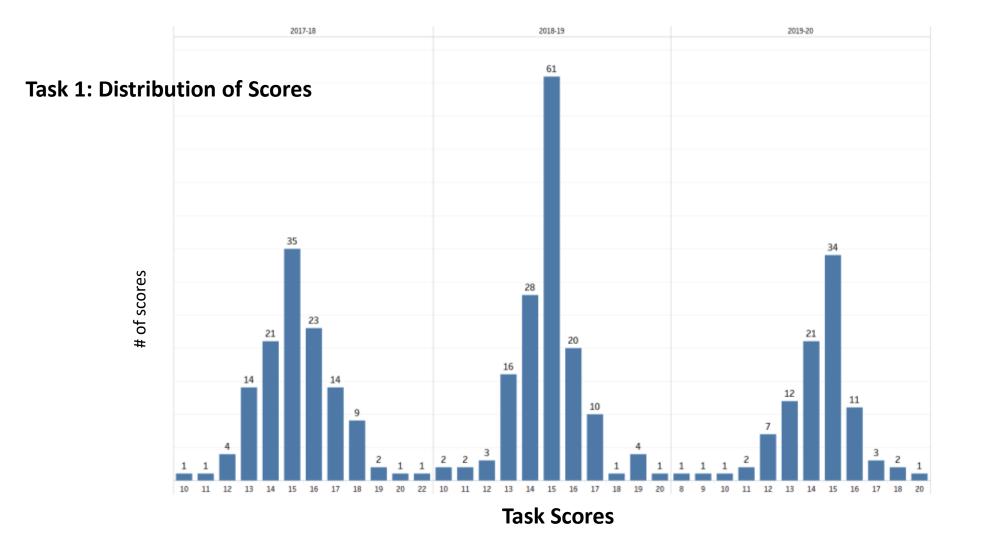
Task Scores = Sum of Rubrics

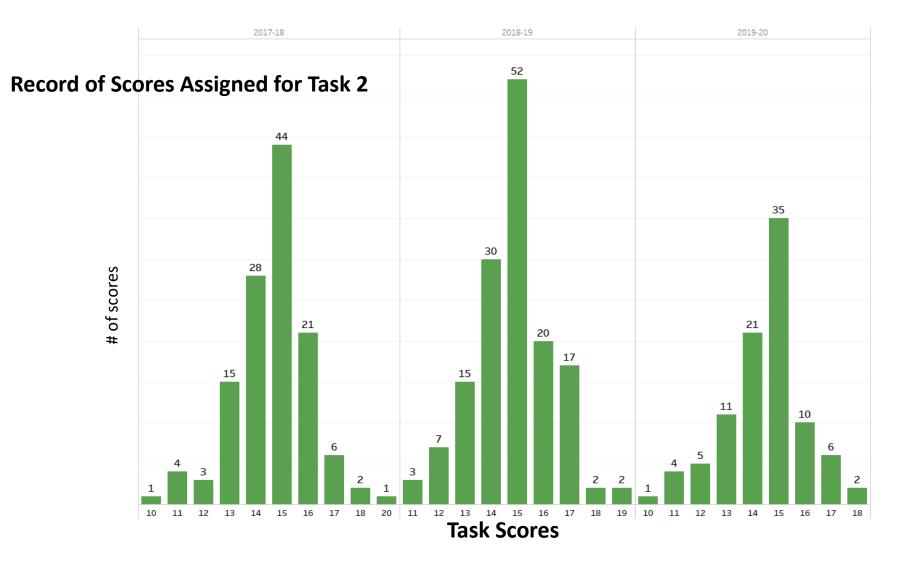
**Task** 1: Planning for Instruction and Assessment

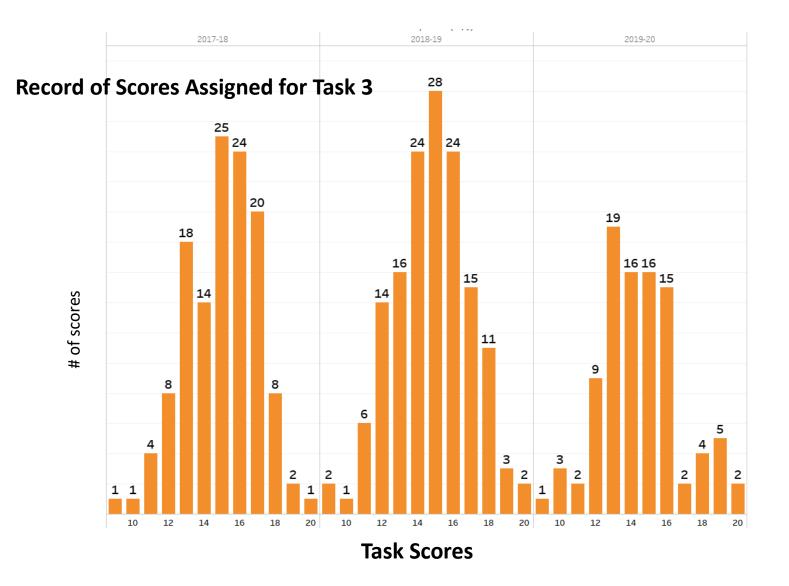
**Task** 2: Instructing and Engaging Students in Learning

Task 3: Assessing Student Learning



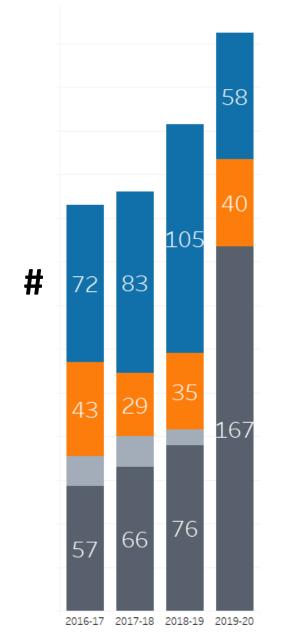


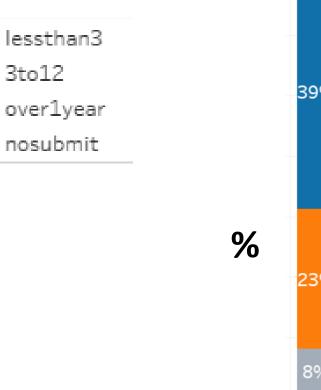


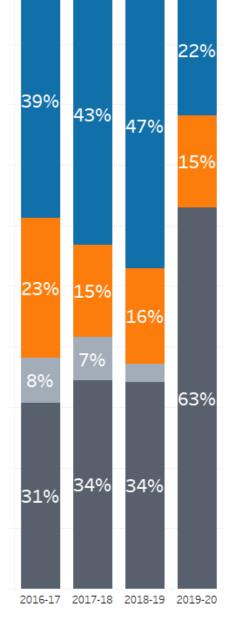


edTPA Submission by Cohort and Time-to-Submit

3to12

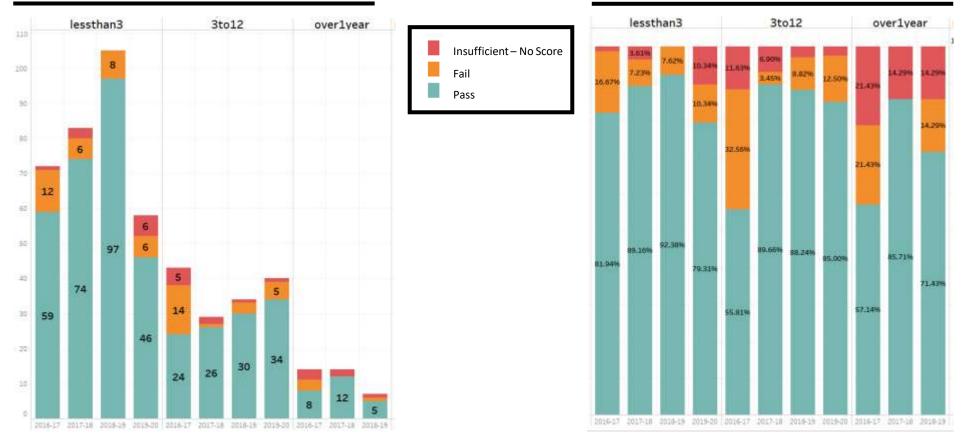






Outcomes of First Submission by Time of Submission

### # of Submissions by Cohort



### % Pass/Fail/I by Time to Submission

# **ATS-W**

# Assessment of Teaching Skills-Written

# Note about ATS-W

- Low number of takers due to the ATS-W not being required until Spring 2020 as a substitute (in place of) edTPA due to COVID restrictions.
- Currently, completers have the option to substitute ATS-W in place of edTPA. This may change in the future (as of Spring 2021, still in place).





# ATS-W Pass Rates for Initial Programs by Completer Cohort

100% pass rate across all programs for the past 3 cohorts.

2019-20



### 2018-19

### 2017-2018

PASS v. FAIL (#) Hover for %

# Program EASBS 1 EXEBSED 1 EXSMSED 2 FCSBS 1 XCHIMSED 1 XMTMSED 1